

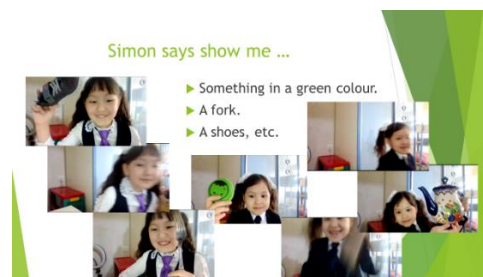
Effective methods of teaching English on distance learning

Almaty
School №58
Myrzamuratova Saule Sansyzbayevna

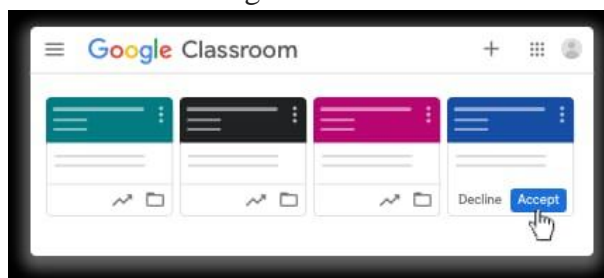
English is one of the most widely spoken languages in the world. It is studied in schools and universities, 90% of world transactions are carried out in English, instructions for gadgets and programs are written, scientists and businessmen speak it. That's why English has become the language of global communication. So teaching English is a very important and necessary area in our days. I have prepared several methods that will help teachers of a foreign language to make their lessons more intensive.

All we know things are changing so fast. The closest and the brightest example is the pandemic that we're experiencing these days. During this period all of us faced the problem how to provide and organize online teaching. I am not an exception. I have been struggling with these problems a few months. I have taken many courses on how to organize online teaching. I want to start my article with problems of disconnected cameras. Have you had such problems? In my practice, no lesson is complete without begging to turn on the cameras. Yes, it is really annoying. To solve such misunderstanding among us, I have peeped the idea from foreign colleagues and added a bit of change. It is a famous game Simons says...

Teacher says: «Simon says show me ...» and asks pupils various things, for example: a kettle, something I a green color, fork etc. And pupils start to run through the house in search of desired item. Each time the objects become more complicated. All teachers can use this game as a warming up or brainstorm activity for online learning. Children will experience fun, adrenaline, concentration and will continue the lesson in a positive vibe.



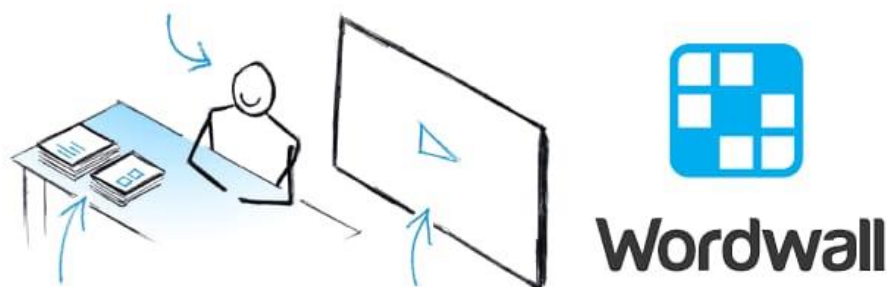
If you're a teacher testing various digital tools, this is a good time to try GOOGLE CLASSROOM, which can help you **organize** all materials by topics, **create** online quizzes, **provide** timely feedback. This platform gives a teacher opportunity to realize criteria-based assessment and student's selfassessment. There is a tool for creating **rubrics**. A **rubric** is an assessment tool that clearly outlines expectations for student work. A rubric describes which performances will be assessed and specifies the criteria for assessing them. Rubrics can be used throughout the process of student work, making them useful for project-based learning implementations. Because rubrics describe what high performance looks like, they are great tools to help students gauge their work and provide an opportunity for conversation between students and teachers about high-quality work. Creating a rubric for the final product and various components of project work can ensure a more accurate, specific, and useful assessment.



Moreover, Google classroom and rubrics give our students access for all materials wherever they are. If you appreciate well-organized work you will really enjoy GC and your lessons there.

Well, the next question how to “make” the students enjoy our online lessons as we do. For this purpose I often use **Learning app.org/Wordwall.com** This is an application, to support learning and teaching processes with small interactive modules. It works on all devices, like

tablets, phones, computers. There is a huge amount of different activities. The example of the task you can see here (the students put pictures in correct order and retell the story) Important point is that it takes very little time for teacher to create their own module. However, students do love these games (even as a home task).



I am absolutely sure that you will love it when you try it.

For lessons aimed at listening, of course, you will start the lesson with asking children to look at the picture and answer the questions and etc. That's what I would focus on:

Before listening:

In order to a plug in a situation, we are going to listen about, give instructions to close their eyes and to visualize the whole settings. Then turn on the CD. This will help children to keep their attention at the same level through the recording.

While listening:

For the 1st time: give instructions to close their eyes and «plug in...you are jogging in the park. You are dressed in sport uniform. Fresh air, etc. »

For the 2nd time: give instructions to try to remember and write Key words, which you will have time to write down.

For the 3rd time: give instructions to try to write down the whole recording word by word.

Then do a follow – up activity «Shadow», in another words what should we do after listening. Here are the three main steps, which helps to improve our listening and pronunciation skills.

- Step 1. Put the recording again and ask children to read the text together with recording.
- Step 2. Ask children to imitate every word while they read it by dividing into dialogue
- Step 3. Shadow. The next task is to get by heart shadowing intonation, spelling, etc.

These simple steps in this sequence will help you and your students improve their listening skills. after all, according to statistics, only 10 percent of students in one class can correctly use their listening skills.

To sum up, there are so many ways and opportunities to make our lessons creative and effective. Just let's not forget... **“fortune favours the brave”**.